

English Half Term 2

Year 7 Spellings:

Spelling in Year 7 will be tested on alternative weeks and will be set by their class teacher. Students should use their home learning time to learn the spelling for a test in class at the end of the week.

Spelling Strategies:

Look, say, cover, write, check. This is the most common strategy used to learn spellings. **Look:** first look at the whole word carefully and if there is one part of the word that is more difficult, look at that part in more detail. **Say:** say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. **Cover:** cover the word. **Write:** write the word from memory, saying the word as you do so. **Check:** Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write check.

Trace, copy and replicate. Write the word out on a sheet of paper ensuring that it is spelt correctly, and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn over the page and write the word as you say it, and then check you have spelt it correctly.

Spelling List 1	Spelling List 2	Spelling List 3	
Caution	Fashion	Father	Spelling Diagnostic Assessment – see sentences.
Attention	Version	Rather	
Suspicion	Happened	Hazard	
Question	Believed	Regular	
Confusion	Received	Calendar	
Addition	Interested	Average	
Tension	Influenced	Definite	
Mention	Developed	Friend	
Cushion	Achieved	Leisure	
Machine	Excited	Grateful	
Pressure	Preferred	Desperate	

Spelling Diagnostic:

1. Use **caution** when crossing the street.
2. She felt **suspicion** about the stranger.
3. There was **confusion** during the fire drill.
4. I **received** your message yesterday.
5. He **believed** in his friend's honesty.
6. It's **definite** that we have a test tomorrow.
7. I'm **grateful** for your help.
8. She was **desperate** for answers.