

## English Half Term 3

### Year 9 Spellings:

Spelling in Year 9 will be tested on alternative weeks and will be set by their class teacher. Students should use their home learning time to learn the spelling for a test in class at the end of the week.

### Spelling Strategies:

**Look, say, cover, write, check.** This is the most common strategy used to learn spellings. **Look:** first look at the whole word carefully and if there is one part of the word that is more difficult, look at that part in more detail. **Say:** say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. **Cover:** cover the word. **Write:** write the word from memory, saying the word as you do so. **Check:** Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write check.

**Trace, copy and replicate.** Write the word out on a sheet of paper ensuring that it is spelt correctly, and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn over the page and write the word as you say it, and then check you have spelt it correctly.

Spelling List 1	Spelling List 2	Spelling List 3	
Discrimination	Humanity	Aspiration	Spelling Diagnostic Assessment – see sentences.
Loyalty	Empathy	Inequality	
Isolation	Fragility	Prejudice	
Compassion	Alienation	Vulnerability	
Solitude	Companionship	Loneliness	
Depression	Exploitation	Solidarity	
Disillusionment	Disappointment	Deprivation	
Resilience	Resentment	Indignity	
Injustice	Rejection	Mortality	
Desperation	Hopelessness	Reticence	
Friendship	Tenacity	Desolation	

### Spelling Diagnostic:

1. **Disillusionment** with society grew as workers faced **exploitation** in harsh conditions.
2. **Fragility** of health made the old man **vulnerable** to illness during winter.
3. The bond between friends showed the power of **companionship** in tough times.
4. Workers endured **indignity** from employers, fuelling **resentment**.
5. **Vulnerability** was evident as the character struggled in an uncertain world.
6. Despite **loneliness**, **resilience** helped them persevere.
7. The novel explores **friendship** and **inequality**.
8. **Discrimination** is depicted through the portrayal of Crooks.