

English Half Term 4

Year 8 Spellings:

Spelling in Year 8 will be tested on alternative weeks and will be set by their class teacher. Students should use their home learning time to learn the spelling for a test in class at the end of the week.

Spelling Strategies:

Look, say, cover, write, check. This is the most common strategy used to learn spellings. **Look:** first look at the whole word carefully and if there is one part of the word that is more difficult, look at that part in more detail. **Say:** say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. **Cover:** cover the word. **Write:** write the word from memory, saying the word as you do so. **Check:** Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write check.

Trace, copy and replicate. Write the word out on a sheet of paper ensuring that it is spelt correctly, and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn over the page and write the word as you say it, and then check you have spelt it correctly.

Spelling List 1	Spelling List 2	Spelling List 3	
Totalitarian	Autonomy	Futuristic	Spelling Diagnostic Assessment – see sentences.
Surveillance	Paranoia	Manipulation	
Resistance	Catastrophe	Repression	
Desolation	Indoctrination	Exploitation	
Conformity	Corruption	Brutality	
Propaganda	Apocalyptic	Uniformity	
Subjugation	Hierarchy	Annihilation	
Rebellion	Suppression	Despair	
Injustice	Dissent	Ordeal	
Regime	Tyranny	Monotony	
Suffering	Subversion	Savagery	

Spelling Diagnostic:

1. In the dystopian city, constant **surveillance** made sure no one could hide from the watchful eyes of the government.
2. The citizens were bombarded with **propaganda** that made them believe everything the government said.
3. The novel described a **futuristic** world where technology had taken over every aspect of life.
4. A small group of rebels formed a resistance to fight against the **oppressive** regime.
5. Many workers suffered from **exploitation**, working long hours for very little pay.
6. The government used **manipulation** to control the thoughts and actions of the people.
7. **Conformity** was enforced, and anyone who dared to be different was punished severely.
8. A natural disaster led to a **catastrophe** that changed the course of the story dramatically.

