

English Half Term 5

Year 7 Spellings:

Spelling in Year 7 will be tested on alternative weeks and will be set by their class teacher. Students should use their home learning time to learn the spelling for a test in class at the end of the week.

Spelling Strategies:

Look, say, cover, write, check. This is the most common strategy used to learn spellings. **Look:** first look at the whole word carefully and if there is one part of the word that is more difficult, look at that part in more detail. **Say:** say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. **Cover:** cover the word. **Write:** write the word from memory, saying the word as you do so. **Check:** Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write check.

Trace, copy and replicate. Write the word out on a sheet of paper ensuring that it is spelt correctly, and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn over the page and write the word as you say it, and then check you have spelt it correctly.

Spelling List 1	Spelling List 2	Spelling List 3	
Accept	Weather	Seize	Spelling Diagnostic Assessment – see sentences.
Except	Whether	Threshold	
Allusion	Allowed	Vacuum	
Illusion	Aloud	Doubt	
Loose	Exaggerate	Subtle	
Lose	Conscience	Receipt	
Stationary	Guarantee	Reliance	
Stationery	Foreign	Occasion	
Capital	Privilege	Separate	
Capitol	Tomorrow	Rhythm	

Spelling Diagnostic:

1. I **guarantee** that you will be satisfied with your purchase.
2. Macbeth had a guilty **conscience**.
3. You are not **allowed** in there.
4. Please **accept** my help.
5. The **weather** is supposed to be sunny today.
6. Make sure you have the correct **stationery** for school.
7. Paris is the **capital** city of France.
8. Here is your **receipt**.

