

## English Half Term 1

### Year 7 Spellings:

Spelling in Year 7 will be tested on alternative weeks and will be set by their class teacher. Students should use their home learning time to learn the spelling for a test in class at the end of the week.

### Spelling Strategies:

**Look, say, cover, write, check.** This is the most common strategy used to learn spellings. **Look:** first look at the whole word carefully and if there is one part of the word that is more difficult, look at that part in more detail. **Say:** say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. **Cover:** cover the word. **Write:** write the word from memory, saying the word as you do so. **Check:** Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write check.

**Trace, copy and replicate.** Write the word out on a sheet of paper ensuring that it is spelt correctly, and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn over the page and write the word as you say it, and then check you have spelt it correctly.

Spelling List 1	Spelling List 2	Spelling List 3	
Beginning	Intelligent	Fulfil	Spelling Diagnostic Assessment – see sentences.
Accident	Appeared	Interrupt	
Normally	Accommodation	Accessory	
Committed	Brilliant	Immediately	
Embarrass	Committee	Occurrence	
Difference	Necessary	Collectible	
Intelligence	Address	Parallel	
Occasion	Possession	Dilemma	
Dripped	Recommend	Accessible	
Successful	Applying	Truthfully	
Illusion	Aggressive	Exaggerate	

### Spelling Diagnostic:

1. This is a special **occasion**.
2. The hotel offers great **accommodation**.
3. I **recommend** this movie.
4. She is **committed** to her goals.
5. He wants to **fulfil** his dream.
6. That book is my **possession**.
7. Leave **immediately** when it's safe.
8. Their project was **successful**.