

**Year 10 Core RE (1 lesson a fortnight)**

<b>Unit</b>	<b>Lessons</b>	<b>KAT</b>	<b>Essential Knowledge, Understanding and Skills.</b>
Introduction to Moral Philosophy	7	“Kantian ethics is the best theory for decision making.”	Students are expected to know what ethics are and some key features of different ethical theories (Utilitarianism, Kantian Ethics, Natural Law, Situation Ethics). Students should be able to make links between the different theories and apply them to ethical dilemmas. In addition to this, students should be able to explain if they think the different theories have any worth and what they do and don't find persuasive about them as a basis for ethical decision making.
Medical Ethics	6	Should Tony Nicklinson be allowed to be euthanised?	Students will learn about issues relating to medical ethics such as the quality of life and the sanctity of life. They will explore different attitudes to the issues of abortion and euthanasia, including differing Christian perspectives. As well as learning arguments for and against these issues, they will apply ethical theories learned about from the Introduction of Moral Philosophy topic and will evaluate different attitudes, explaining their own opinions with reasoned justifications.
Death Penalty and Crime	7	Newspaper article about the death penalty incorporating religious views and a recent case study	Students are expected to know what believers think about the death penalty and understand how such beliefs are inspired by sacred writings. Students are expected to explain a range of different viewpoints on the death penalty and the treatment of criminals and be able to evaluate the persuasiveness of different opinions.

**Year 10 RE Subject Calendar:**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Introduction to Moral Philosophy									

Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20
Introduction to Moral Philosophy				Medical Ethics					

Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30
Medical Ethics						Death Penalty and Crime			

Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
Death Penalty and Crime									

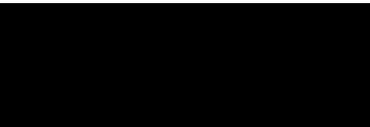
**Year 11 Core RE (1 lesson a fortnight)**

<b>Unit</b>	<b>Lessons</b>	<b>KAT</b>	<b>Essential Knowledge, Understanding and Skills.</b>
Business Ethics	7	Contributions to the class discussion “Good ethics is good business.”	Students are expected to apply their knowledge of Kantian Ethics and Utilitarianism to issues linked to Business Ethics (corporate social responsibility, whistleblowing, globalisation, consumerism and capitalism) and be able to explain which approach they think is better as an ethical approach to making moral decisions linked to business. They will be able to give their own opinions on different viewpoints and give their own reasoned and justified arguments on related topics.
Individual Project	7	Presentation of student to a group of their peers.	Students work individually to research, plan and deliver a presentation to their peers about a RE topic which interests them. The topics chosen must be agreed with the teacher and will be shaped as a question which the student will answer in their presentation. Students will develop independent research skills and presentation skills through this project.

**Year 11 Core RE Subject Calendar:**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Business Ethics									

Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20
Business Ethics				Individual Project					

Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28		
Individual Project									

