

Year 7 RE (1 lesson a fortnight)

<u>Unit</u>	<u>Lessons</u>	<u>KAT</u>	<u>Essential Knowledge, Understanding and Skills.</u>
What is religion?	7	Is football a religion? AT2	Students are expected to be able to compare and contrast religion with football. Students are expected to explain a range of different viewpoints on this topic and be able to evaluate the persuasiveness of different opinions. In addition to this, students will be introduced to the 6 religions prevalent in the UK and begin to use the key terms associated with each and make links between them.
Jesus	6	Knowledge and understanding questions about Jesus AT1	<p>Students are expected to know what Christians believe about the following topics. Students should understand how believing these things influences the ways that believers live their lives.</p> <ul style="list-style-type: none"> • The birth of Jesus • The miracles of Jesus • The death and resurrection of Jesus
Hajj	7	Knowledge and understanding questions about Hajj AT1	<p>Students are expected to know what Muslims believe about the importance of Hajj as one of the 5 pillars of Islam. Students should understand how this belief influences the ways that believers live their lives. They are expected to be able to explain the meaning of actions associated with the following parts of the Hajj journey:</p> <ul style="list-style-type: none"> • Ihram • Tawaf at the Kabbah • Sa'y at Safa and Marwa (including drinking from the Zam Zam well) • Wuduf on Arafat • Muzdalifa • Visiting the Jamrat in Mina <p>Celebrating Eid al- Adha.</p>

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
What are religion, philosophy and ethics?									

Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20
What is religion, philosophy and ethics? Assessment and therapy- Is football a religion?				Jesus					

Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30
Jesus- Assessment and therapy- Is the crucifixion the most significant part of Jesus' life for Christians?				Hajj					

Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
				Hajj- Assessment and therapy- Why is Hajj important for Muslims?					

Year 8 RE (1 lesson a fortnight)

<u>Unit</u>	<u>Lessons</u>	<u>KAT</u>	<u>Essential Knowledge, Understanding and Skills.</u>
Did God create the universe?	7	“God created the universe”. AT2	<p>Students are expected to explain different views on whether God created the universe. Students are expected to explain the response of believers and atheists to these arguments. Students are expected to discuss different attitudes of religious believers to sacred writings and the impact of this on what they believe about the origins of the universe. Students should be able to evaluate the persuasiveness of different opinions.</p> <ul style="list-style-type: none"> • What does the Bible teach about creation? • How do different Christians interpret the creation stories in the Bible? • What does science teach about the origins of the universe? • What is the design argument for the existence of God? • Does the existence of evil challenge belief in God as a creator?
Sewa in Sikhism	6	Knowledge and understanding questions about Sikhism AT1	<p>Students are expected to know what Sikhs believe about the following topics:</p> <ul style="list-style-type: none"> • Waheguru • Sewa • Kamma, reincarnation and mukti • The Khalsa <p>Students should understand how believing these things influences the ways that believers live their lives. They are expected to be able to evaluate the claim that all charities are equally deserving of money, assessing different viewpoints and giving a personal conclusion.</p>

Life After Death	7	“There is life after death.” AT2 response	<p>Students are expected to know-</p> <ul style="list-style-type: none"> • What different religions and philosophers say about the existence of the soul? • What does Christianity teach about resurrection? • What does Sikhism teach about reincarnation? • What is the best explanation for Near Death Experiences? <p>Students will be able to discuss what different people believe and their evidence to support their views. They will be able to discuss what they find and don't find to be persuasive about these views and evaluate whether they believe there is life after death.</p>
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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Did God create the universe?									

Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20
Did God create the universe? Assessment and therapy				Sewa in Sikhism					

Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30
Sewa in Sikhism- Assessment: Short answer questions linking beliefs to behaviours				Is there life after death?					

Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
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	Is there life after death? - Assessment and therapy- “There is life after death.”	
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Year 9 RE (1 lesson a fortnight)

<u>Unit</u>	<u>Lessons</u>	<u>KAT</u>	<u>Essential Knowledge, Understanding and Skills.</u>
Covenant in Judaism	7	Knowledge and understanding questions about the covenants in Judaism AT1	<p>Students are expected to know what Jews believe about the following topics:</p> <ul style="list-style-type: none"> • The covenants • Mitzvah • Shabbat <p>Students should understand how believing these things influences the ways that believers live their lives. They are expected to be able to explain differences in Jewish denominational thought about the topics and evaluate these differences in belief.</p>
Gender, sex and identity	6	Evaluation question- “Christians should allow same sex couples to marry in their churches.” AT2	<p>Students are expect to know different Christian and humanist attitudes towards-</p> <ul style="list-style-type: none"> • Sex before marriage • Homosexuality • Issues relating questioning one’s gender • Gender equality and the role of men and women <p>Students will be able to discuss what different people believe and their evidence to support their views. They will be able to discuss what they find and don’t find to be persuasive about these views and evaluate their own opinions regarding these topics.</p>

Religion and Science P4C	7	Evaluation question about one of the topics discussed using a stimulus quotation AT2	<p>Students will create questions and discuss issues relating to the following stimulus materials-</p> <ul style="list-style-type: none"> • Video- Are science and religion compatible? • Henrietta Lacks and the use of HeLa cells • Lab grown meat • Cloning and stem cell harvesting <p>They will be able to give reasons to support their own viewpoints and develop their own responses to the big questions posed. Students will recognise what makes something a philosophical question.</p>
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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Covenant in Judaism									

Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20
Covenant in Judaism Assessment and therapy: Short answer questions linking Torah- belief- behaviour				Gender, sex and identity					

Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30
Gender, sex and identity- Assessment: "Christians should allow same sex couples to marry in their churches." AT2				Religion and Science P4C					

Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	
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	Religion and Science- Assessment and therapy	
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