

George Stephenson High School
Curriculum Committee
Terms of Reference

Membership

At least three governors including the headteacher.

Quorum

Three governors.

Conflict of Interest

None

Meetings

Once per term with additional meetings as necessary.

Terms of Reference

- To ensure the curriculum is broad and balanced, complies with legislation and provides a wide range of subjects, preparing pupils for the opportunities, responsibilities and experiences of later life in modern Britain;
- To review progress in relation to the National Curriculum on a regular basis against the priorities of the School Development Plan;
- Monitor use, impact and effectiveness of Pupil Premium and other DfE funding;
- To liaise with the Headteacher/SDP/LA to agree pupil achievement targets in relation to end of key stage statutory assessments, if **delegated** to this Committee by the full Governing Body. If **not delegated** to this committee, the committee should report back to the whole governing body with recommendations for full governing body approval;
- Where instructed by the whole governing body, to review, analyse and report on progression between key stages and in relation to assessment/achievement data in consultation with the headteacher and appropriate staff members;
- To use RAISE on line and other data available to help to understand trends, strengths and weaknesses compared to other schools and to support improvement;
- To have an overview of the Foundation Stage and impact on other Key Stages;
- To monitor and evaluate pupil performance using comparative data and school pupil tracking systems (including targeted groups e.g. Disadvantaged Pupils, Looked After Children, Young Carers, Ethnic Minority, English as an Additional Language, SEN, Travellers, Refugees, Asylum Seekers, Excluded Pupils);
- To have a rolling programme of review for subject or curriculum policies, including collective worship and the provision of religious education, sex education and the delivery of PSHCE;
- To review and monitor policies and procedures that will help all children achieve their potential e.g. disadvantaged pupils, looked after children, children with special educational needs, young carers, gifted and talented, children from BME groups, etc;
- To consider curricular issues which have implications for Finance and Staffing decisions and to make recommendations to the relevant committees or the governing body;
- Monitor and review policy on educational visits and ensure that the policy is adhered to;
- To approve arrangements for pupils to be released for work experience. (High Schools only).